



ViPER

Volunteers in Playwork - Employment Routes

CHILDREN HAVE THE RIGHT TO PLAY

"State parties recognise the rights of the child to rest and to leisure, to engage in play and recreational activities appropriate to the age of the child"

The UN Convention on the Rights of the Child Article 31

MORE INFO

SEND US AN EMAIL

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Lifelong Learning Programme

This project has been funded with support from the European Commission. This website reflects the views only of the ViPER Consortium, and the Commission cannot be held responsible for any use which may be made of the information contained therein.



ABOUT THE PROJECT

VIPER aims to transfer a volunteer training resource to improve the quality of vocational education and training for adults thinking about working with children. The course 'Volunteers in Playwork' is currently accredited by SkillsActive (Sector Skills Council) in the United Kingdom. In collaboration, the project will develop the programme to incorporate local best practice from across Europe, and transfer it to become an EU training resource. This project will result in a multilingual training resource with course materials for deliverers of vocational education and training and for learners.



AIMS AND OBJECTIVES



ONE

To **adapt, develop** and **blend** a play training course for volunteers which aims to support learners in gaining skills to improve their chances of employment through the acquisition of social and civic competences. In particular, women returners for whom the children's workforce is a natural progression for employment after having their own children.

TWO

To support training providers and organisations with the resources and training to deliver 'Volunteers in Playwork – a route to employment' (level 2) course. This will be an EU-wide course which includes training materials for trainers and learners and is available for download and supported with interactive learning resources. The materials and resources will be available in all partner languages and in all countries including Czech Republic, Italy, Portugal, UK, Austria, Hungary and Turkey.

THREE

To support learners to access volunteering opportunities within the childcare and out of school childcare sector, further to undertaking the 'Volunteer in Playwork' course. Supporting learners to undertake voluntary work with local employers and other community settings that support children's play in their local community will, furthermore, help learners to gain greater employment prospects.

PARTNERS



The volunteer workforce in Europe has an essential role in keeping many community facilities running and in the growth of new services. This is particularly true for projects that support opportunities for children. Many services working with children and young people operate in deprived areas and the children, parents and families benefit from quality provision for play in their community. Routes to employment in this sector are often through voluntary work as applicants are able to demonstrate their transferable skills and active participation, particularly appropriate to women returners.

There is no EU volunteer play training programme that provides training for volunteers in this vital area of providing for children's play, demonstrates the ethos of the UK model of 'playwork', whilst also building social and civic competences.

The project is responding to the target priority area of promotion of the acquisition of key competences in vocational education and training. Key competences are of importance to promote individual educational and/or employment pathways beyond vocational education and training to facilitate transition phases into the labour market, as well as reintegration into the labour market after periods of unemployment.

